

Date: 09.01.2022

CERTIFICATE COURSE

“Addressing Inequalities under Sustainable Development Goals (SDGs)”

(SESSION 2021-2022)

Department of Political Science, Shyampur Siddheswari Mahavidyalaya is starting a **Certificate Course on “Addressing Inequalities under Sustainable Development Goals (SDGs)”** for the session 2021-2022. The details of the course are as follows:

Certificate Course: Addressing Inequalities under Sustainable Development Goals (SDGs)

Date of commencement: 10.02.2022

Course Coordinators: Chaitali Chakraborty (10 hours) and Rabindra Mani Pradhan (20 hours)

Course Duration: 30 Hours (February 2022 – June 2022)

Maximum Capacity: 50 candidates

Last Date of Registration: 10.02.2022

Eligibility: 3rd and 5th semester students of Political Science (Honours)

The candidates will be graded based on written examination held at the end of the course. After successful completion of the course, the candidates will receive the Certificate.

All the interested candidates are requested to submit the registration form to SSM office, Shyampur Siddheswari Mahavidyalaya, Ajodhya, Howrah, West Bengal-711312. For further information kindly email to politicalscience@ssmahavidyalaya.edu.in or contact SSM office.

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(Dr Santu Kumar Bose)
Principal

REGISTRATION FORM

CERTIFICATE COURSE ON “ADDRESSING INEQUALITIES UNDER SUSTAINABLE DEVELOPMENT GOALS (SDGs)” (SESSION 2021-2022)

Name (In Block Letters):

Category (GEN/OBC/SC/ST/Others):

Father's Name/ Mother's Name:

Course:

Semester:

Subject:

CU Roll No.:

CU Registration No.:

College Roll No.:

Aadhar No.:

Email Id:

Mobile No.:

Address for communication:
.....

Signature of the student:

For Office Use

Name of the Candidate:

Course: Addressing Inequalities under Sustainable Development Goals (SDGs)”

Certificate Course Registration No.:

Certificate Course Roll No.:

Signature with Date

CERTIFICATE COURSE
Addressing Inequalities Under Sustainable Development Goals (SDGs)

DEPARTMENT OF POLITICAL SCIENCE
SHYAMPUR SIDDHESWARI MAHAVIDYALAYA
SESSION: 2021-22

COURSE COORDINATORS
CHAITALI CHAKRABORTY & RABINDRA MANI PRADHAN

Module Overview

Commencement of Course: 10.02.2022

Duration: 30 HOURS (February-June 2022)

Lectures Per Week: 3 LECTURES

Instructors: Chaitali Chakraborty (10 hours) & Rabindra Mani Pradhan (20 hours)

Mode of Evaluation: Final Examination

Grades will be assigned according to the following criteria:

| | | | | | |
|---------|--------|-------|-------|-------|------|
| Marks % | 80-100 | 65-79 | 55-64 | 50-54 | 0-49 |
| Grade | A | B | C | D | F |

INTRODUCTION

(SESSION 2021-2022)

The Sustainable Development Goals (SDGs) for 2030 was adopted in 2015 by all United Nations member states. The goals aspire to achieve peace, prosperity, human dignity and conservation of biodiversity for the whole world. The Sustainable Development Goals consists of 17 objectives, which calls for attention, cooperation and immediate action by all countries of the world to end poverty, improve health and education, reduce all forms of inequality, encourage economic development and conserve biodiversity at the same time. This programme explores the critical issue of addressing inequalities within the framework of the Sustainable Development Goals (SDGs). The course is designed to empower learners with the knowledge and tools necessary to understand, analyze and take action to address inequalities within the context of the SDGs. It emphasizes the interconnectedness of inequalities, the importance of data-driven decision making and the role of individuals, communities and governments in building a more equitable world.

COURSE OBJECTIVES

The course aims to provide participants with a comprehensive understanding of inequalities and their significance within the framework of the SDGs. Overall, this course seeks to empower participants with the knowledge, skills and motivation to actively contribute to the global effort to address inequalities within the SDG framework, fostering a more equitable and sustainable future for all.

By the end of this course, participants should be able to:

1. Define and Conceptualize Inequalities
2. Comprehend the SDGs
3. Identify Key Inequality Indicators
4. Analyse Intersecting Inequalities
5. Evaluate Policies and Interventions
6. Address Regional and Global Disparities
7. Engage with Stakeholders
8. Identify Challenges and Innovations
9. Inspire Action
10. Synthesize Knowledge
11. Promote Lifelong Learning

COURSE OUTCOMES

1. **Understanding of Inequalities:** Participants will have a deep understanding of various forms of inequalities, including economic, social, gender and geographic disparities and the ability to identify and analyze these inequalities in different contexts.
2. **SDG Literacy:** Participants will be well-versed in the Sustainable Development Goals (SDGs), their objectives and the principle of "leaving no one behind," and understand how addressing inequalities is integral to achieving the SDGs.
3. **Inequality Assessment:** Participants will be able to assess inequalities using key indicators and data sources, enabling them to evaluate the extent of disparities and their implications.
4. **Intersectionality Awareness:** Participants will recognize how different forms of inequality intersect and impact marginalized groups, allowing them to advocate for more inclusive policies and initiatives.
5. **Policy Analysis:** Participants will have the skills to evaluate policies and interventions aimed at reducing inequalities, including an understanding of the strengths and weaknesses of various approaches.
6. **Global and Regional Perspective:** Participants will be capable of analyzing regional and global disparities and proposing strategies to reduce these gaps through international cooperation and regional development efforts.
7. **Stakeholder Engagement:** Participants will understand the roles of governments, civil society, the private sector and individuals in addressing inequalities and will be able to engage effectively with stakeholders to drive change.
8. **Data Utilization:** Participants will know how to access, interpret and use disaggregated data to monitor progress in addressing inequalities, ensuring data-driven decision-making.
9. **Empowerment for Action:** Participants will be inspired and motivated to take action in their personal lives and communities to address inequalities, becoming advocates for social change.
10. **Knowledge Integration:** Participants will synthesize knowledge from the course modules and apply it to real-world scenarios, demonstrating the ability to analyze and propose solutions to specific inequality-related challenges.
11. **Lifelong Learning:** Participants will be equipped with the mindset and resources to continue learning about inequalities and sustainable development, staying informed about current developments and best practices in the field.

Overall, the course aims to empower participants with the knowledge, skills and motivation to actively contribute to the global effort to address inequalities within the SDG framework. Successful completion of the course should result in a deeper understanding of inequalities, increased awareness of their significance, and the ability to engage in meaningful actions to promote equity and social justice at local, regional and global levels.

MODULE OUTLINE

Total 30 Hours

Module 1: Introduction to Inequalities and the SDGs (6 Lectures)

- Overview of the SDGs and their importance
- Understanding inequalities Special emphasis on Social goals (Goals - 1 to 6) & Economic goals (Goals - 7 to 11), Types and dimensions
- The role of inequalities in hindering sustainable development
- Why addressing inequalities is a fundamental SDG principle
- Key inequality indicators (income, gender, education, health etc.)

Module 2: The Interconnectedness of Inequalities (4 Lectures)

- Examining the intersections of various forms of inequality
- How inequalities perpetuate each other (e.g., poverty and gender inequality)
- Case studies highlighting the complexities of intersecting inequalities

Module 3: Policies and Interventions to Address Inequalities (8 Lectures)

- Social policies for reducing income inequality
- Gender-responsive policies and gender mainstreaming
- Access to quality education and healthcare
- Affirmative action and targeted interventions
- Case studies of successful policy implementations

Module 4: Reducing Regional and Global Disparities (6 Lectures)

- Disparities between urban and rural areas
- North-South global disparities
- Strategies for bridging regional and global gaps
- The role of governments, civil society and the private sector
- Involving marginalized communities and vulnerable groups

Module 5: Overcoming Challenges and Future Directions (4 Lectures)

- Persisting challenges in addressing inequalities
- Emerging issues and future trends
- The importance of continuous commitment

Module 6: Conclusion and Call to Action

(2 Lectures)

- Recap of key takeaways
- The role of individuals in promoting equality
- Encouraging continued commitment to addressing inequalities

Assessment:

- Quizzes and assignments to test knowledge and understanding of key concepts
- Group discussions for sharing insights and perspectives
- Tests to evaluate understanding

Resources:

- Reading materials, research papers and reports on inequalities and the SDGs
- Recorded video interviews of experts in the field
- Case study databases showcasing successful initiatives